Publish your research with Camtree

Camtree, the Cambridge Teacher Research Exchange, is an initiative to promote, support, and share close-to-practice research carried out by teachers working in any educational setting. Based at Hughes Hall, University of Cambridge, it publishes peer-reviewed research reports in an open-access digital library.

Unlike in most journals, Camtree reports may be accompanied by learning materials, teacher tools, datasets, and software; everything that would be useful for another teacher to be able to learn from, replicate, and adapt your work to their own setting. Camtree is also able to publish accounts of teacher research in different formats, such as posters, videos, or interactive presentations.

Camtree is currently seeking contributions from teachers in any setting who have implemented AI tools and approaches to support teaching, learning, and assessment. What we are looking for are contributions which combine **innovation** and **inquiry**; so, reports need to:

- Present novel AI tools or approaches developed to address genuine educational challenges or problems, or provide new teaching, learning, and assessment opportunities (the **innovations**).
- Present evidence of systematic exploration of these innovations' outcomes when they are deployed in authentic learning environments—such as classrooms, laboratories, museums, workshops, student projects, or community learning settings (the **inquiries**).

What does a Camtree Report need to include?

What Camtree asks for is:

A project report of 2000–5000 words in any language that includes:

- A clear and informative title.
- A structured abstract in the report language and in English—Camtree can help you generate a structured abstract
- A list of 5–8 keywords that capture the context, content, and key technologies used.
- A description of the context (organisational, disciplinary, pedagogical) in which the innovation and inquiry took place.
- The problem, challenge, or opportunity that the innovation addresses.
- The methods and approaches used to design and develop the innovation.

- o A description of the educational setting into which the innovation was introduced, and what was done.
  - o A description of the ethical framework that governed the development and implementation of the innovation, including how informed consent was obtained from participants.
  - o The main findings and outcomes of the inquiry into the innovation.
  - o The implications of the innovation and inquiry for teacher practice.
  - o A reflective evaluation including next steps and future directions.
  - o Key references and sources of information, including any existing platforms, software resources, language models, or algorithms used.
- [Optional] Supporting materials such as new curricula, learning materials, activities, new data sets, links to web applications.
- [Optional] A technical appendix of no more than 2000 words describing the key technologies used in the innovation and identifiers such as URLs, DOIs, or repository identifiers.
- [Optional] A video in MP4 or MOV format presenting the report findings concisely for an audience of teachers (not technology specialists).

What to do next

In the first instance, email camtree@hughes.cam.ac.uk with the subject line "AI in Education" and a brief outline of your project or report topic. We can advise whether it's within the desired scope and direct you to resources which will make writing and publishing your report easier.